

Jude

This study was written by Amber Swenson. The theological content was reviewed by Wisconsin Lutheran Seminary Professor-emeritus, Joel Gerlach.

This Study of the book of Jude is written for women to discover or review the truths from God's Word as it speaks to Christians who were troubled by false teachers.

Jude

Opening Prayer

Introduction

1. Who is the author of this book?
2. What do we know about him?
3. Note that Jude was a half brother to Jesus, but doesn't identify himself as such, but only as a servant of Jesus Christ. Why?
4. Jude points out three things God does to aid us in salvation. What are they (vs. 1)?
5. What is the "triple prayer" at the end of Jude's greeting?
6. When Jude writes that we are to "contend for the faith" what does he mean and what does he not mean?
7. Why is it important that we fight to keep the message pure and straight?
8. What words does Jude use (vs. 3) to make the statement that God's Word does not need to be updated and revised every generation?

9. What are the two ways Satan assaults the church in all ages?

10. Jude brings two charges against the godless infiltrators. They have changed grace into a license for immorality and they deny the lordship of Jesus Christ.

11. What does the license for immorality entail?

12. What is the danger of this?

13. Hebrews 10:26,27 say, "If we deliberately keep on sinning after we have received the knowledge of the truth, no sacrifice for sins is left, but only a fearful expectation of judgment and of raging fire that will consume the enemies of God." Hebrew 6:4-6 gives more insight into this deadly sin.

14. Where in our culture do we see license to immorality?

15. Where in our culture do we see Christ denied as Sovereign and as LORD?

16. Even worse than blatantly denying Christ as LORD is claiming to believe it and deny it. How might we deny it?

17. What is Jude's attitude or mood as he writes this letter?

18. What three accounts does Jude refer to in verses 5-7? What are these examples supposed to show?

1)

2)

3)

19. Why does Jude do this?

20. What had God done for His people at the time of the Exodus and the months/years following?

21. What did the Israelites do?

22. Read Numbers 11:1-3 and Numbers 12:1-2, 9-10. What do these verses show us?

23. Read 1 Corinthians 10:5-6. God was not *pleased* with *most* of them; their *bodies* were *scattered* over the desert. These things occurred as *examples* to keep us from *setting* our *hearts* on *evil* things as they did.

24. Read Isaiah 14: 12-15, Ezekiel 28:1-19 and Revelation 12:9.
What will Satan and the demons be doing in hell after Christ comes to judge the earth?

25. Read Genesis 13:10. What did the valley of Siddim, South of the Dead Sea (where Sodom and Gomorrah stood) look like?

26. What did the land look like after God destroyed Sodom and Gomorrah?

27. Put these three scenes in perspective:

1,200,000 graves in the desert (the adults)

demons chained in hell for eternity

Dead Sea's bleak shores

28. Is God serious about holding impenitent sinners accountable?

29. In verse eight Jude gives us three characteristics of the godless men he is talking about. What are they?

1)

2)

3)

30. What does Jude mean when he says they pollute their own bodies?

31. How do we reject authority?

32. What is meant by “they slander celestial beings” or literally, angels?

33. Jude says the things people do, like unreasoning animals, destroy them. What things is he talking about?

34. We are given an example in verse 9 of the archangel Michael disputing with the devil. What is this example meant to show us?

35. What was the dispute between Michael and the devil concerning Moses’ body about?

36. What basic points do Jude 8-10 make?

37. Verse eleven gives us another trio of bad examples. Write down what each person did.

1)

2)

3)

38. In verses 12 and 13 Jude gives us six analogies to show the true nature of false teachers. List them.

1)

2)

3)

4)

5)

6)

39. Each example illustrates two things. What are they?

40. What is reserved for them?

41. What word does Jude use over and over in verse 15 to characterize these false teachers?

42. Verse 16 again characterizes the false teachers' true nature. They are grumblers, faultfinders, driven by their own appetites, braggers and flatterers.

43. What two jobs will God's angels have on Judgment Day?

1)

2)

44. What is Jude's message in verses 17-19?

45. Jeske says, “The sad fact of our times is that most Christians today are members of congregations and church bodies that are not orthodox, that is, completely faithful to God’s inspired, infallible, inerrant biblical Word. Most Christian churches have come to tolerate and even promote pastors and professors who deny the historical truthfulness of the Bible, teaching evolution, decriminalize adultery, advocate the legitimacy of homosexuality and abortion, deny the existence of hell and a last judgment, and accept the spiritual legitimacy of all world religions as though equal to Christianity”. Jude says the people who teach these things are _____, _____, _____.

46. What are we to do about these false teachers and their license for immorality (vs. 20-21)?

47. In verse twenty-three Jude tells us to show *mercy* to those who *doubt*. We do that by *encouraging*, rebuking, teaching and loving. He also wants us to show mercy to those who have *one foot* in hell. He wants us to do that by warning and sharing God’s promises, but in a way that we ourselves are not dragged away.

48. Jude’s doxology reminds us that the battle is bigger than we are, but we need not fear because: God is able to keep us from falling, He’s all powerful and He can strengthen us to overcome.

Closing Prayer

References: Jeske, Mark A., People’s Bible Commentary—James, 1,2 Peter, 1,2,3 John, Jude Milwaukee, WI: Northwestern Publishing House, 2002. 319-346